

Equity of voice / My ideas are heard
Equity of value / My ideas are respected
Culture of belonging / I am appreciated

Respectful
"I am valued"



Students are called on equitably. Students, teachers are smiling, laughing.
Students are called on by name (correctly). Ideas are shared without ridicule, sarcasm.



Personalized

"I see myself in the lessons"

Culturally relevant / Matters to me

Student choice / Flexible to me

Local context / Familiar to me

Books, materials represent a variety of cultures. Lessons reference and value local history, neighborhoods.
Lessons offer a variety of perspectives. Assignments are flexible via their formats and deadlines.



Intellectually engaging / Requires me to think
Creatively stimulating / Requires me to problem-solve
Progressively complex / Provides me clear expectations

Challenging

"I am required to be my best"

Grades, expectations are tied to content mastery. Lessons, activities are multi-modal (hand-on).
Multiple opportunities are provided to show learning. Exemplars, models are provided to students.



Self-Actualizing

"I know myself better"

Sense of accomplishment / I see my progress

Sense of pride / I feel valued, celebrated

Self-esteem / I am gaining in confidence

Students are goal-setting / charting their growth. Ongoing exploration of family, heritage, and self.
Students are teaching students / I am good at this. Presentation of accomplishments, growth, and goals.